



Ningbo British
International
School

2021-2022 NBIS WEEKLY NEWSLETTER

Boarding 2021-2022 T

| | |
|-------------|-----------------------|
| 7:15 | Bed Rings |
| 7:30 | Wake-up call |
| 7:30-8:00 | Wash, dress, make bed |
| 8:00-8:30 | Get to go to school |
| 8:30-11:00 | School |
| 16:00 | Sign in to boarding |
| 16:00 | Snack |
| 16:30-17:15 | Sign out to physical |
| 17:15 | Settlers |
| 17:30 | Sign in & Dinner |
| 18:00 | Free time |
| 18:30 | Supervised study |
| 20:30-21:00 | Shower |
| 21:30 | Lights out |
| 21:30-20:30 | Supervised study |
| 20:30-22:00 | Shower & in bedroom |
| 22:00 | Lights out |



Cambridge Assessment
International Education

Cambridge International School



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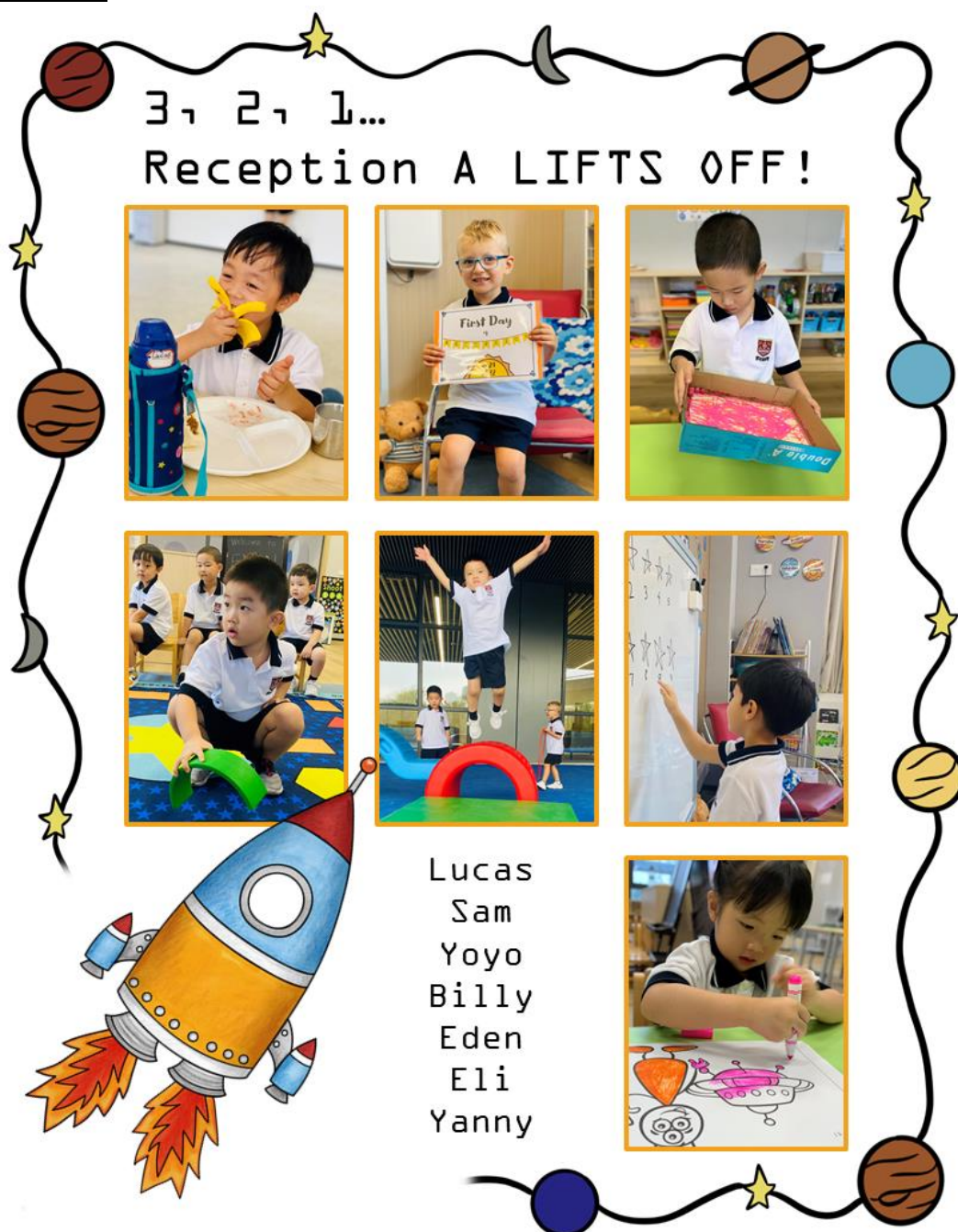
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Fax: 86 574 87611136

Dates to Remember

- September 18th – 21st : Mid-Autumn Festival (No school)
- September 22th : Primary Curriculum Night
- September 23th : Secondary Curriculum Night
- September 28th : Early Years Curriculum Night

Reception A



Year 1B

Welcome to Year 1B

It's already the second week of school! The first week was exciting as the students got familiar with their new surroundings and they were really excited to be at school. We got to know more about one another and learnt the class routine as well as meet all the teachers. I wish the students all the best for the year and remember the sky is the limit!



Practising writing our numbers.



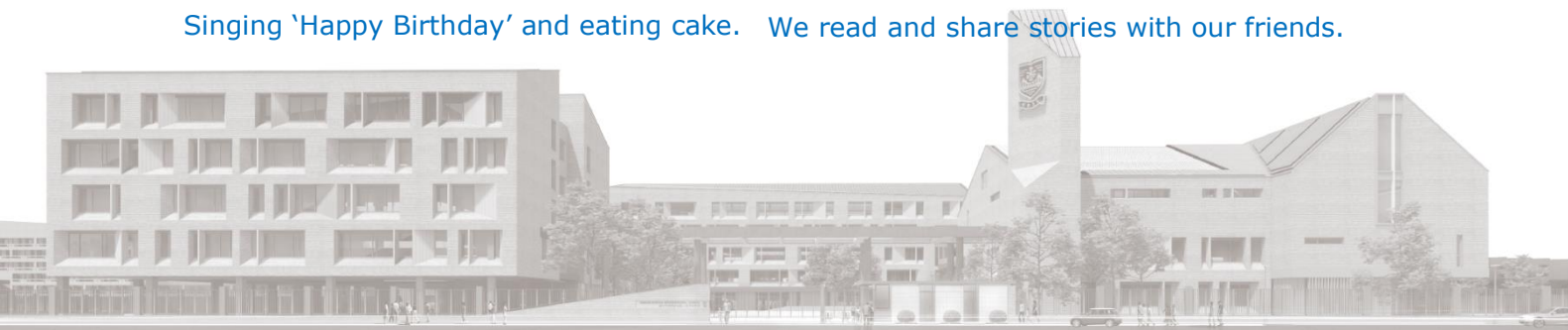
We play nicely with our friends.



Singing 'Happy Birthday' and eating cake.



We read and share stories with our friends.



Year 6B

The Power of Online Learning

Classroom learning has always been taken seriously by parents, schools, students and teachers. At the same time most people in these groups hope that schools can also make learning fun. When we talk of learning fun, we do not always mean playtime games. It can also incorporate fun learning activities in the classroom with the goal to let the learner easily understand what is been taught in class.

In Year 6B, we work hard to make sure this fun learning takes place every day. This is a priority for us as we believe this helps keep students motivated and engaged in their learning. In addition, we also have structured, robust and comprehensive online programmes to support the learning in class and to personalize the specific skills and content individual students need to develop and learn.

Two of these online resources are

Reading Eggs and **Mathletics**.

Through these platforms, we are able to further engage students throughout the learning process. We are able to set precise tasks and assignments to target the specific learning needs of individual learners. Through enhanced tracking programmes we are able to monitor student progress and adapt activities to continue targeting individual student learning needs.



Specifically, the Reading Eggs Programmes are designed to teach children the core literacy skills needed to be successful at school with a progressive sequence of interactive and motivational lessons. They accomplish these goals through:

- Providing students with a one-on-one learning environment, which means that they can learn at a rate that suits their level of ability and progress. Students are also able to repeat lessons in order to overcome any difficulties.
- Focusing on developing the core literacy skills students need for success at school. These include:
 - **Vocabulary** – building the bank of words a child can automatically recognise.
 - **Fluency** – reading automatically, accurately, with appropriate tone and accounting for punctuation.
 - **Comprehension** – reading for meaning and making inferences from text.



- Making Learning Fun. Students learn best when they're having fun. The online lessons and activities make learning enjoyable and highly engaging for young children. Students stay keen to learn with the vibrant animations and visuals, colourful characters, and catchy music that feature in the lessons.
- Providing detailed progress dashboard details how many lessons students have completed, their percentage of correct answers, learning milestones they have achieved, rewards they have earned and the estimated reading age.

Similarly, Mathletics is also an engaging learning platform that captivates and challenges students in a stimulating, interactive environment that inspires a love for mathematics and reinforce mathematics learning from the classroom. They accomplish these goals through:

- Fostering a stimulating and exciting on-line learning community.
- Keeping students motivated and engaged through exciting and fun learning activities.
- Adapting activities in order for students to work through the curriculum at their own pace with immediate feedback.
- Providing adaptive, tailoring questions based on the ability of the individual student.

Students in Year 6B enjoy using our online platforms. These form a strong connection with learning at home and at school. They are fun, adaptive, easy to use, and strongly reinforce and personalise students learning.



By: Y6B – Carl Kirkpatrick and Peach Chen



**Ningbo British
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A COMMUNITY OF LEARNERS

Year 11**Geography update**

The Year 11 cohort returned after summer eager to study. The topic of study currently is *tectonics*, in which they gain an understanding of the ever-shifting surface of the earth, and how this leads to earthquakes and volcanoes occurring throughout the world. In the photo below, they can be seen establishing differences between *strato-volcanoes* and *shield volcanoes*. Over the next couple of weeks they will move on to study the opportunities and hazards of living near volcanoes and then we shift focus to understanding the weather.



The new Year 10 Geography cohort began their IGCSE studies looking at *population and migration*. They will explore the reasons why some countries are under-populated and others are over-populated, before moving on to study the *push* and *pull factors* for migration.

Finally, for the first time at NBIS, Year 9 students have the opportunity to learn about Geography and History as distinct classes. It is hoped that this will give them a better idea of the subjects ahead of making their choices for IGCSEs at the end of the year. In Geography, they are looking at why more casualties are caused by earthquakes in poorer countries, and the steps that can be taken in construction to lessen the impact of earthquakes. Next week, they will try to test their ideas! Photos will follow in next week's newsletter...



Boarding First Week Report

The boarding programme is generally going well.

The sign sheet is working smoothly, with every morning and evening checking recorded. Every week a new sheet will be printed and all the sheets are kept properly at the teacher's office.

Students really enjoyed and looked forward to the everyday snack provided by the canteen. They have given some advice to the chef like they would like some days with cake or bread instead of fruits and the chef has adjusted it in this week. And for fruits they preferred it peeled and chopped because they don't have peeling knives.



Students worked quite efficiently during the evening study. The 2 Y12 girls were studying in their own room with the door open, while other younger students were studying together and discussing with their peers, supervised by the teacher in another unit's living room area.



Devices are taken at 4pm, handed out at 6pm. Between 4-5pm some prefer to play board games together, some prefer exercising at 1st floor indoor field.



Younger students prepare to sleep at 9:30 pm. Older students are all exam students so still study afterwards but in their own room.

At 10pm teacher would quietly inspect in living room area if lights are out in students' rooms. Exam students usually sleep 11pm to 11:30pm. They all follow the timetable especially no one is late on the morning.

Some younger students' parents packed them some snacks and milk, and they enjoy sharing with each other during recess time.

We have really enjoyed our first week in boarding and look forward to developing the programme.

Boarding supervisor: Yolanda and Louisa



NBIS FOOD

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|-------------|-----------|---------------------|------------------------|---------------------|
| Lunch Menu | | | 红烧肉 | 卤肉 | 红烧牛腩 |
| | | | Braised pork | Stewed pork | Braised beef |
| | | | 盐酥鸡 | 卡兹脆鸡排 | 烤鸡 |
| | | | Salty fried chicken | Crispy chicken chop | Roast chicken |
| | | | 鸡肉肠 | 黄咖喱 | 虾饼 |
| | | | Chicken sausage | Curry | Deep fried shrimp |
| | | | 烤地瓜 | 葱油山药 | 清炒西兰花 |
| | | | Roast sweet potato | Yam | Broccoli |
| | | | 葱油万年青 | 荷兰豆 | 胡萝卜炒大白菜 |
| | | | Vegetable | Green pea | Carrot with cabbage |
| | | | 有机花菜 | 肉沫粉丝 | 葱油土豆 |
| | | | Cauliflower | Meat with glass noodle | Potato |
| | | | 水果 | 水果 | 水果 |
| | | | Fruit | Fruit | Fruit |
| Snack Menu | 牛奶 | 牛奶 | 牛奶 | 牛奶 | 牛奶 |
| | Milk | Milk | Milk | Milk | Milk |
| | 鸡蛋 | 烧卖 | 鸡蛋 | 烧卖 | 鸡蛋 |
| | Egg | Shao-mai | Egg | Shao-mai | Egg |
| | 包子 | 牛角包 | 包子 | 牛角包 | 包子 |
| | Steamed Bun | Croissant | Steamed Bun | Croissant | Steamed Bun |
| | 水果 | 水果 | 水果 | 水果 | 水果 |
| | Fruit | Fruit | Fruit | Fruit | Fruit |